

**2019-2020
Mansfield Elementary
School Parent and Family Engagement
Policy**



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What is Title I?

Mansfield Elementary is identified as a school wide Title I school as a part of the Elementary and Secondary Education Act of 1965 (ESEA). The purpose of Title I is to support state and local school reform efforts tied to challenging state academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

School Plan for Shared Student Achievement

What is it? At *Mansfield Elementary School* our vision is to build a community of lifelong learners. We recognize the role of parents as the child's primary teachers, and parental support is critical in our efforts to provide a quality education. Mansfield Elementary values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways that Mansfield Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student achievement and encourage students to become lifelong learners.

How is it developed? *Mansfield Elementary School* faculty and staff take seriously our obligation to involve parents and the community in educating students. Last spring, *Mansfield Elementary* hosted a Title I forum allowing parents and other stakeholders opportunity to offer input and jointly revised the School Parent and Family Engagement Policy, the School Parent compact, and the parent involvement budget, the Title I Schoolwide plan, Building Staff Capacity, the district's Parent and Family Engagement Plan, and the Comprehensive LEA Improvement Plan (CLIP). Additionally, the policy and input form is posted on our school website for parents to view and provide suggestions throughout the year. We also distribute an annual survey to ask parents for suggestions to the policy and use of funds for parental involvement. All feedback received during the school year is collected and is used to revise the policy for the next school year.

Who is it for? At *Mansfield Elementary* all students are eligible to participate in the Title I School Wide Program, and their families are encouraged and invited to fully participate in the opportunities described in this policy. *Mansfield Elementary* will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children so that all our students have the opportunity for success.

Where is it Available? The *Mansfield Elementary* School Parent and Family Engagement Policy is given to all students at the beginning of the school year in their Title I information packet. It is also available on the school website and at the Parent Resource Center, located in the Media Center.

Newton County Schools Goals

The mission of Newton County Schools is to provide educational excellence to all students. To accomplish this mission, two goals have been set:

Increase Student Achievement Mansfield Elementary School's Goals

Goal 1: Increase the performance rate at 3% for students in Mathematics in 2019-2020 as measured by the state mandated test with a **specific focus on Number and Operations with Fractions.**

Goal 2: Increase the performance rate at 3% for students in Reading in 2019-2020 as measured by the state mandated test with a **specific focus on Vocabulary & Comprehension**

School-Parent Compacts

As part of our policy, Mansfield Elementary and our families will develop the school-parent compact. This compact outlines how parents and teachers will work collaboratively in order to make sure that all students meet and exceed grade level performance standards. This compact will be reviewed and updated during the Title I Parent Revision/Feedback meeting which is conducted in the spring of each school year. The school-parent compacts are kept with each child's teacher. It is recommended that the school-parent compact be reviewed at parent - teacher conferences as a reminder of each stakeholder's responsibilities.

Let's Get Together!

In an effort to build capacity and foster strong parental involvement Mansfield Elementary will host the following events during the 2019-2020 school year. Activities have been planned at flexible times throughout the year to afford everyone the opportunity to attend. Notice will be sent home to parents using multiple sources and in both English and Spanish.

Title I Parent Orientation

August 15, 2019

Title I Overview (view County Title I School Wide video), Review School Goals, Title I Funding, Title I Parent Activities. School Parent and Family Engagement Policy, and School Parent Compact.

Doughnuts with Dads September 20-27, 2019

Each day throughout the week is designated for grade levels to share Reading Comprehension & Vocabulary development strategies used within the classroom. Donuts and juice will be served while Dads or other family members are instructed in activities that will help build the basic foundational skills related to Reading and Writing in Kindergarten through Fifth grade.

Muffins with Moms November 1-8, 2019

Each day throughout this week is designated for grade levels to share Fraction activities related to grade level standards and number sense. Muffins and juice will be served while Moms or other family members are instructed in strategies that will help build the basic foundational skills related to fractions in Kindergarten through Fifth grade.

Parent Revision/Feedback Meeting March 17-19, 2020

In a drop-in sessions parents will have the opportunity to evaluate the Mansfield Elementary School Parent and Family Engagement Policy, the Mansfield Elementary School Parent Compact, the 1% parent involvement allocation, ways to build to build staff capacity, and various other District Title I Parent documents for revision and feedback.

Communication Methods

Invitational letters, reminders, school calendar, parent phone calls, emails, agendas, parent/teacher conferences, report cards, school messenger.

Mansfield Parent Resource Station

Mansfield Elementary School parents have full access to our Parent Resource Center which is located in the Media Center. Parents can check out games, resources, and other support materials to support learning and student success. The Media Center is open from 7:00 a.m. to 3:00 p.m. daily.

Parental Involvement

Mansfield Elementary School realizes the importance of parental involvement in a child's education at home and at school. Teachers and staff value the formation of partnerships with parents to support shared responsibility for educating children and ensuring the following:

- ◇ Parents are active participants in their child's learning at school and at home.
- ◇ Parents are given every opportunity to be a full partner in their child's education and are included, as appropriate, in decision making and are able to participate in advisory committees.
- ◇ Parents have full access to our Parent Resource Center located in the Media Center from 7:00 a.m. – 3:00 p.m.
- ◇ Fulfillment of other activities described in this plan.

Mansfield Elementary is Buzzing out to Parents

In order to promote and support parents as an integral part of improving student achievement, developing life-long learners, responsible individuals, independent thinkers, and productive citizens, Mansfield Elementary will perform the following:

- ◇ Ensure that all information related to school and parent programs, meetings, and other activities are shared in English and Spanish and posted on the school website, posted on the school marquee, sent home in letter/newsletter format, and sent home via school messenger.
- ◇ Share information in the Title I Newsletter for parents to understand the school's academic standards and assessments as well as ways parents can monitor their child's progress and work with teachers to ensure successful student achievement via Infinite Campus, and progress reports.
- ◇ Communicate with all families and the community on a regular basis regarding Title I events and activities through methods such as phone messages, flyers, and the school website.
- ◇ Hold parent conferences, parent meetings, and activities where parents will be provided materials and resources to use in their home to promote learning, including education about the harms of copyright piracy. In addition, helpful information and resources will be provided at other activities to keep parents abreast of curriculum updates and testing.
- ◇ Conduct professional learning and share tips every nine-weeks to teachers about how to reach out value, reach out to, communicate with and work with parents as equal partners.
- ◇ Coordinate with Head Start, Georgia Pre-K Program, Babies Can't Wait, and local day cares by conducting joint meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for Kindergarten and improve school transition.
- ◇ Provide a Parent Resource station with information and guidance on educational topics of interest to parents.
- ◇ Provide parents with materials, correspondence, and information in a family friendly appropriate language based on the school population.
- ◇ Work with community officials and business partners in education in order to promote participation in and development of the school improvement plan and parent activities.
- ◇ Solicit and respond to feedback regarding parents' requests for support regarding parent involvement activities.

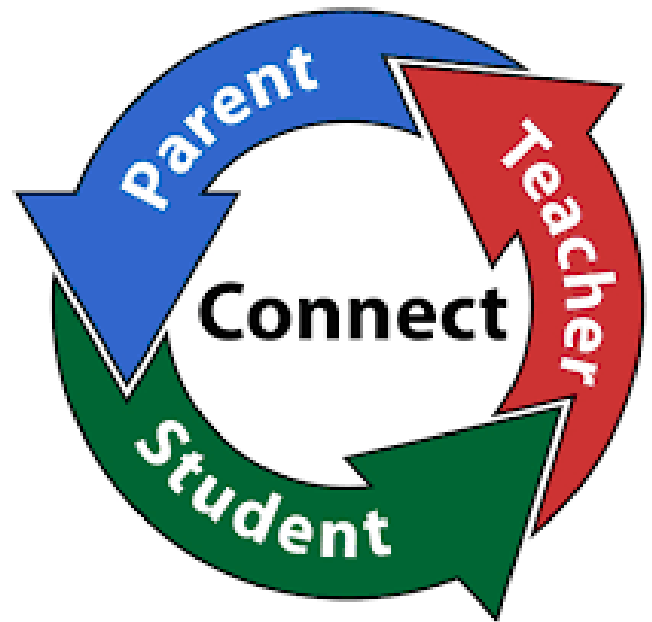
Parents Make a Difference

Parent Publications

These publications offer research-based strategies on a comprehensive array of school success topics. We encourage you to visit the links below to access the Parents Make A Difference Newsletter. This helpful document is available in English and Spanish.

You can access Parents Make a Difference as follows:

https://www.newtoncountyschools.org/parents/parents_make_the_difference



Measures of Effectiveness

- **Parent Meeting Evaluation**—to gather feedback from the parents to evaluate the effectiveness of the meeting and to gain insight on parent academic support for future meetings.
- **Parent Survey Data**—to gain insight on Mansfield Elementary effectiveness in meeting the needs of parents in various areas such as technology, parent workshop topics, and school climate so that we can create an environment that meets the needs of all parents and families.
- **Revision and Development Stakeholders Meeting:** to give all stakeholders the opportunity to give input to build the effectiveness on the:
 - Parent and Family Engagement Policy-School and District
 - School-Parent Compact
 - Comprehensive LEA Improvement Plan (CLIP)
 - Title I Schoolwide Plan
 - Building Staff Capacity
 - Parent Involvement 1% Funding
- **Student Outcomes:** to assess if strategies and activities, as outlined on the school parent compacts, are effectively impacting student achievement.
- **Multiple Opportunities for Input:** Mansfield Elementary will provide several opportunities for parents and families to give input on the effectiveness of the Title I Program. Parents can access our Title I Schoolwide Plan, the School Parent and Family Engagement Policy, and the School-Parent Compact on our school's website. These documents are also located in our parent resource room located in the Media Center.

